

Note from the Editor-in-Chief

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Dear Readers,

I am pleased to present Volume 6 of *Current Trends in Translation Teaching and Learning E*. This volume includes articles from China, Slovakia, Hong Kong, Lithuania, Belgium, Poland, Bosnia and Herzegovina and the Netherlands. First, I would like to thank all the double-blind article reviewers for their hard work. In cases where the writers preferred, university names have not been translated into English. The following members of the Editorial Review Board reviewed articles for the 2019 edition:

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The first article is written by Tanja Pavlović and Sanel Hadžiahmetović Jurida from the University of Tuzla on collaborative translation from the student translator's perspective. After that, an article by Mianjun XU from Guangdong University of Foreign Studies in China uses mixed methods to examine internships in Master of Translation and Interpreting (MTI) program in China. The next article is by Marián Kabát from Univerzita Komenského v Bratislave who addresses writing one's own texts for translation assignments for literary and non-literary translations.

Maggie Hu from The Hong Kong Polytechnic University's article discusses a focus-group study on L2 into L1 interpreting. The article by Jurgita Motiejūnienė and Ramunė Kasperavičienė from Kaunas University of Technology in Lithuania examined project management as a component of translator training. Małgorzata Kodura from the Pedagogical University of Krakow in Poland discusses using Wikipedia in translation activities in reference to the 2017 European Masters of Translation framework of requirements. After that, there is an article by Heidi Verplaetse and An Lambrechts from KU Leuven (Research Group QLVL) in Belgium about an English translation workshop on translation scientific and medical texts.

Then there is an article by Lianhong Gao from China University of Political Science and Law which proposes a two-dimensional hypothetical model for cultivating legal translation ability. Sonia González Cruz from Universitat Pompeu Fabra in Barcelona ends this volume with an article on subtitling in the general translation curricula at several Spanish universities.

We always welcome feedback. I would like to offer a special thanks to Laura Garant for proofreading. If you have any questions or comments, please do not hesitate to contact me at mikel.garant@cgt.bitzh.edu.cn.

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